University of York Department of Computer Science Engineering 1

User Evaluation

Cohort 3 Team 5 - alltheeb5t

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User Evaluation Methodology

Purpose of User Evaluation

We conducted a user evaluation to assess how intuitive and effective our game interface is and to observe how players perform key in-game tasks. This evaluation helps us identify design flaws and improve the user experience. To achieve this, we developed a series of essential tasks that reflect real-world use and structured them into a logical scenario, simulating the typical gameplay sequence.

Scenario Design and Tasks

The evaluation consisted of 20 practical tasks grouped into two categories. The first category focused on game operations, such as switching to fullscreen mode, launching the game with a specific map, managing buildings, and adjusting audio settings. These tasks tested the interface's intuitiveness and operational ease. The second category involved information retrieval, such as checking the remaining game time, the current year and semester, the number of coins, leaderboard slots, and achievements. These tasks assessed how effectively the game presents data and supports player navigation. Together, these tasks provided insights into interface usability and data accessibility.

Task Complexity Assessment

After each task, an observer from our team rated its difficulty on a 4-point scale (1 = easy, 2 = moderate, 3 = difficult, 4 = impossible). This system helped quantify task complexity and pinpoint problem areas. The observer's rating ensured consistent and unbiased difficulty assessment by comparing participants' performances across tasks. Participants were also invited to provide feedback on task execution, offering valuable suggestions and highlighting specific challenges they faced.

Interviews and Feedback Collection

Following the tasks, participants participated in interviews covering topics like overall game impressions, gameplay mechanics, interface design, events, challenges, and potential improvements. These discussions helped us understand user experiences, identify issues, and gather ideas for refining the game.

Participant Selection and Testing Location

To ensure relevance and accuracy, we recruited participants who closely resemble our target audience: students and faculty, particularly those interested in strategy and design. Our game simulates building and managing a university campus, which aligns well with their experiences and interests. We primarily engaged students from ENG1, who are familiar with the game's goals and mechanics but can still offer an external perspective. For objectivity, we avoided selecting students from Cohort 3, Team 2, as they were directly involved in the game's development earlier in the semester. Additionally, we included several university staff members to gather diverse opinions.

Test Organization

We conducted the evaluation in the computer lab at the Department of Computer Science, University of York, as it provided the necessary equipment and environment. Before testing, participants reviewed an information sheet and signed a consent form. During the test, the observer read the task instructions aloud, recorded participant responses, and made notes in Google Forms. This structured approach ensured a smooth and effective user evaluation.

Usability Issues and Severity Ratings

	Suggested		
Issue	Solution	Severity	Addressed?
Lack of instructions	Add an interactive	Seventy	Partially. Controls
at the start of the	tutorial or a 'Help'		are now also listed in
		3	
game	menu	3	the pause menu
Lack of visual	Show red outlines or		Yes. A popup
feedback when	shaded areas with		appears saying 'you
placing buildings in	tooltips explaining		can't place buildings
restricted zones	restrictions	1	here'
Difficulty in			
maintaining a high	Change the logic		
-			
satisfaction	satisfaction level	4	-
Unclear method for			
pausing the game	Add 'Pause' buttons	3	the top right
Non-intuitive labeling			Yes. Labels appear
for building			when you hover over
classification	Add labels or names	2	a button
Unimplemented			
building relocation			
feature	Add a 'Relocate' tool	4	No
Confusing			
placement of	Relocate and		
additional building	redesign 'Next' and		
type buttons	'Previous' buttons	2	No
			Partially. Controls
Unclear method for			required to delete
removing buildings	Add a 'Delete' button	3	listed in pause menu
			Yes. Achievements
			can be viewed in
			game and
	Use progress		notifications appear
	indicators and		when new
Insufficient clarity in	real-time unlock		achievements
achievement display	notifications	3	unlocked
No zoom	Add zoom buttons		
functionality for the	and scroll-wheel		
game field	support	1	No
Unintuitive method	Relocate and		Yes. Large 'Close'
for closing building	redesign the 'Close'		button sits just under
menus	button	2	the 'Buy' button
Non-intuitive labeling for building classification Unimplemented building relocation feature Confusing placement of additional building type buttons Unclear method for removing buildings Unclear display No zoom functionality for the game field Unintuitive method for closing building	Add labels or names Add a 'Relocate' tool Relocate and redesign 'Next' and 'Previous' buttons Add a 'Delete' button Use progress indicators and real-time unlock notifications Add zoom buttons and scroll-wheel support Relocate and redesign the 'Close'	4 2 3 1	when you hover over a button No No Partially. Controls required to delete listed in pause men Yes. Achievements can be viewed in game and notifications appear when new achievements unlocked No Yes. Large 'Close' button sits just under